

2019-2020 ASCCC Goals – Tentative Work Plan

1. Faculty Diversification

- a. Equity Driven Colleges Paper for Fall Plenary (Mayra/Carrie/Exec)
- b. Evaluate 2nd Minimum Qualification for Faculty (S&P, Ed. Pol)
 - i. This should be equal to the first
 - ii. Tools to help colleges evaluate process
Also work with CIOs, ACHRO
- c. Model Hiring and Appointment Processes (FLDC)
 - i. Guiding Principles
 - ii. Model Processes
Also work with CIOs, CSSOs, ACHRO
- d. Tools for Colleges to Engage in Dialog and Systemic Change (EDAC)
 - i. Systemic bias dialog
 - ii. Culture change and improvement
 - iii. Benefits of multiple world views and lived experiences
Also work with CCLC and FACCC
- e. Revise EEO Guidelines for the CCCs (CCCCO EEO Committee)
Also work with ACHRO, CCLC

2. Guided Pathways

- a. Program Review and Institutional Planning (GPTF)
 - i. Revision of Program Review Process to include (Ed. Pol)
 1. Disaggregated student outcomes
 2. Pathways designed by the college
 - ii. Evaluate Link Between Program Review and Institutional Planning (Ed. Pol)
Also work with RP
- b. Support and Evaluation of AB705 Implementation (GPTF & Basic Skills/Noncredit)
 - i. Title 5 Regulations for ESL (5C)
 - ii. Evaluation of disaggregated data from Fall 2019
 - iii. Coordinated dialog in regions
 - iv. Mapping plans for adjustment to second iteration for Spring 2020
 - v. Mapping plans for adjustment to second iteration for Fall 2020
Also work with RP and CIOs
- c. Onboarding Processes for Students (GPTF & TASSC)
 - i. Develop Model Guided Self-Placement Tool
 - ii. Evaluate and Create Effective Practices for the field
Also work with CSSOs and RP
- d. Technical Assistance to Colleges (GPTF & Exec)
 - i. Continuous update and development of tools
 - ii. Continue to provide quality, free professional development to the field
 - iii. Identify specific areas of technical assistance for colleges

3. Governance Processes and the Faculty Role

- a. Curriculum Responsibility and Authority (Curriculum)
- b. Academic Senate Responsibility and Authority (RwLS, Accreditation)
- c. Role of Discipline Faculty, Students, Classified Professionals (RwLS)
- d. Governance at the State Level – Working with the CO (Officers)
- e. ASCCC Self-Governance
 - i. Election Processes (S&P & President)
 - ii. Role of Caucuses (FLDC)

4. Coordination of Career Technical Education and Online Education

- a. CTE Leadership Development (CTELC & FLDC)
Also work with Cal. Apprenticeship and CCCAOE
- b. Online CTE (Online, CTCLC)
Also work with OEI, TTAC and DEETAC
- c. Credit for Prior Learning (CTELC)
Also work with Chancellor's Office/Foundation
- d. Evaluate and Revise CTE C-ID (MCW, CTCLC)
Also work with CCCAOE

5. Transfer

- a. Paper on Effective Transfer Practices (TASSC)
- b. UCTP Expansion (John)
- c. UCTP and TMC Overlap (ICAS)
- d. CSU MC (ICAS)

6. Legislative Action (President and Executive Director)

- a. ASCCC Budget Consolidation (Leg., Treasurer)
- b. BoG Diversity TF Budget Change Request (Leg.)
- c. Request for Clarification Online College (Officers)
Work with CCLC, CIOs, CSSOs, FACCC
- d. Recommendations on Supplemental Allocation of SCFF (Leg. & Officers)
Work with CCLC, CIOs, CSSOs, FACCC

ASCCC 2019-2020 EXECUTIVE COMMITTEE GOALS

FACULTY DIVERSIFICATION



EDAC Committee
FLDC Committee

S&P Ed. Pol

CO EEO
CO Dep Chancellor
CIOs CCLC
ACHRO

Luke Lara
Julie Bruno

GUIDED PATHWAYS



Guided Pathways
Taskforce

BS/NC
RwLS TASSC

CSSOs
Chancellor's Office
CIOs RP Group

Janet Fulks
Julie Bruno
Luke Lara

FACULTY ROLES IN GOVERNANCE



Accreditation Committee
Curriculum Committee

S&P RwLS
Leg. & Advocacy

Michelle Pilati
David Morse

ONLINE ED & TECH



OERI Online
CTE LC CTE C-ID

CO CPL
Workgroup

Amanda Pasky
Michelle Pilati
Lynn Shaw
Craig Rutan
Michael Heumann

TRANSFER



ICAS UCTP
C-ID
TASSC ADTS

CO Academic
Affairs
C-ID

Amanda Pasky
Eric Wada